



Visiting the zoo is more than just a day out of class!

Students will observe, gather information and draw conclusions to answer questions about habitats, physical traits, food chains, adaptations and conservation.

For each exhibit visited, have students answer a selection of the following questions:

1. What animal is this? What are its physical traits?
2. What are the components of the animal's habitat?
3. Where do these animals live in the wild?
4. What are the similarities between the zoo's exhibit and the animal's natural habitat? What are some differences?
5. What do you think this animal eats? Is it a predator or is it prey? Is it a carnivore, omnivore or herbivore?
6. Where would you find this animal on the food chain?
7. What are some adaptations of the animal which have helped in its survival?
8. What is the conservation status of this animal?

Reflection: (Focus on conservation)

1. Why is the status of an animal important? What does this tell us about the species?
2. What are some possible reasons animals end up at the zoo?
3. What is the zoo doing to help species survive?
4. What else does the zoo do that you can do at home to help the environment and wildlife?